

SOLANO COLLEGE ASSESSMENT NEWS



May 9, 2017 Volume 8

IMPORTANT UPDATES

- The revised GELOs and ILOs have been approved by Shared Governance. They go to the Board on **May 17th**
- We have a tentative “**Go Live**” date for CurricUNET Meta on **May 15th**. Faculty will NOT begin submitting their SLOs into Meta until the 2017-2018 academic year. Please plan to attend a CurricUNET Meta Assessment Module training during fall flex.
- An Assessment handbook is under construction. Stay tuned as your Senators will be bringing it to faculty for feedback

SCHOOL COORDINATORS:

CTE & Bus: Cynthia Jourgensen

Counseling: Vacant

Health Sciences: Terri Pearson-Bloom

Liberal Arts: Michael Wylly

Math & Sciences: Randy Robertson

Social & Behavioral: LaNae Jaimez

ASSESSMENT COORDINATOR

Amy Obegi

WRAPPING UP THE ACADEMIC YEAR – WHAT YOU NEED TO KNOW:

How are your student’s doing? As we wrap up another year of instruction, we ask faculty to reflect on student learning and how we can support student success. SLO assessments are one way to gauge their progress. With our upcoming accreditation visit, it is essential we are up-to-date on our assessments. Here is how you can help:

- Be sure that all courses have current assessments. If it is the first time a course is taught, it must be assessed that semester. If you are uncertain if a course has a current assessment, contact your school coordinator or assessment coordinator to find out.
- Send any outstanding SLO assessments from Fall 2016 or earlier, or any completed assessments from Spring 2017 to your school coordinator (you can cc’ amy.obegi@solano.edu) if you wish.
- Send completed assessments by June 9th, 2017.** We are planning to close out the old assessment database during the summer to make way for CurricUNET Meta in 2017-2018. We need time to input the 2016-2017 assessments.

LOOKING AHEAD – WHAT YOU NEED TO KNOW:

During fall, we will hold flex trainings on assessments in CurricUNET Meta including 1) how to input SLOs and success criteria 2) how to map SLOS to PLOs, GELOs, and ILOs, and 3) how to enter assessments for SLOs and PLOs. In preparation faculty should:

- Review SLOs to ensure there are 2-4 clearly written, measurable outcomes per course
- Discuss the success criteria for each SLO. How are faculty defining proficiency versus inadequacy for each SLO? The criteria must be the same for all sections of the course and should include a rubric.